

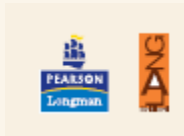


MOTIVATION & INCLUSION

Keys to successful classroom management



I webinar per gli insegnanti di inglese





**Per assistenza è possibile contattare lo staff
Pearson scrivendo al seguente indirizzo
e-mail: formazione.online@pearson.it
oppure chiamando il numero : 0332.802251**



Creating a successful classroom



17th February 2015
Rob Dean

Creating a successful classroom

A successful classroom is where students:

- are keen to learn**
- are engaged and focussed**
- feel relaxed and unthreatened**
- follow rules and are cooperative**
- have opportunities to communicate in English**
- feel a sense of progress**

Teacher headaches

Mixed
abilities

Lack of
motivation

Lack of
concentration

Mixed
languages

Discipline
problems

Large
classes

IT
pressures



Creating a successful classroom



1. Motivate



2. Manage



3. Include

1. MOTIVATE





How to motivate students

1 Choose **engaging** topics

Common topics in course books

Travel

TV programmes

Sport

Food and cooking

School

Holidays

Jobs and work

Teenage issues

Exams

Relationships

Music

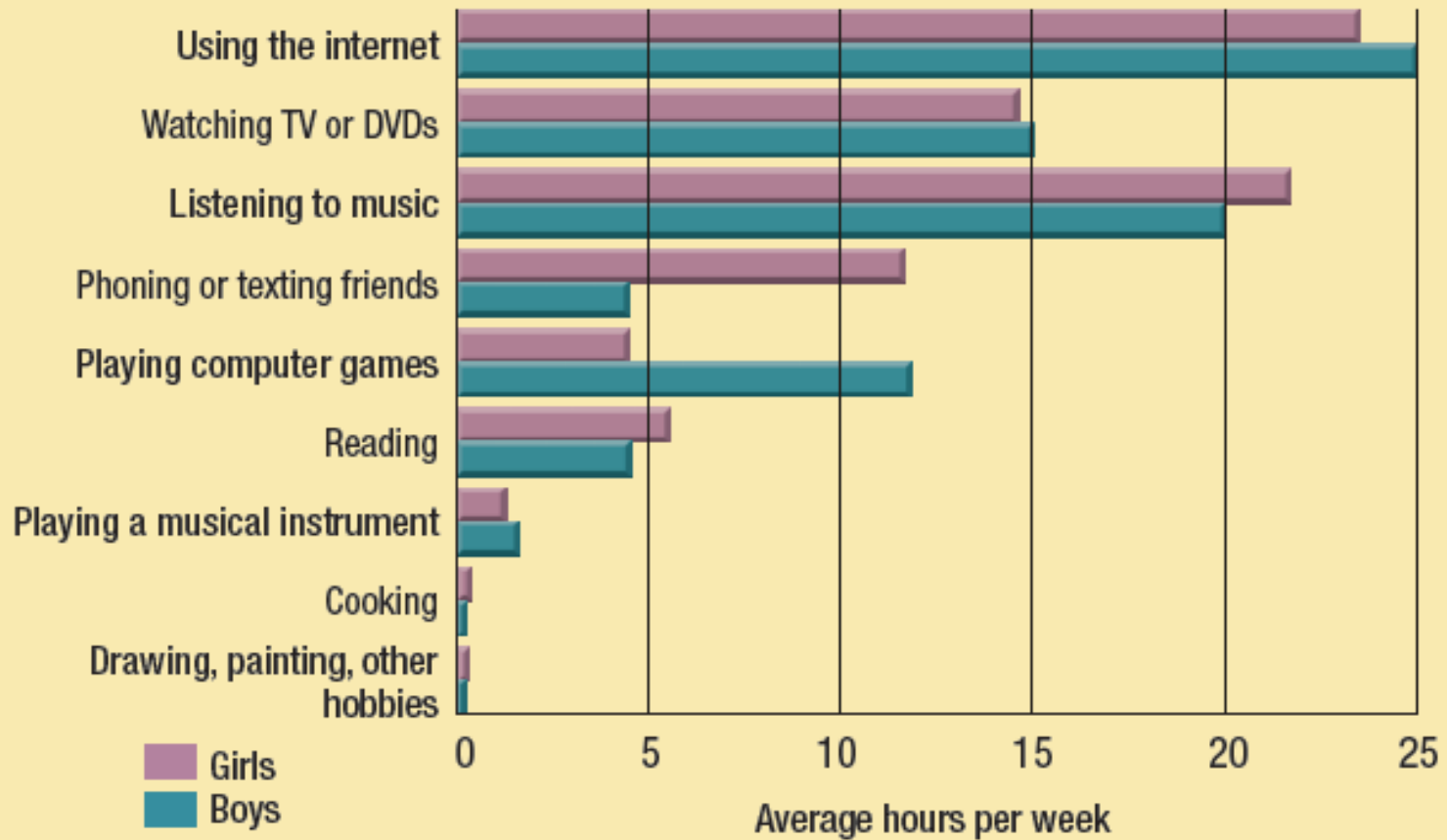
Computer and
technology

Clothes and fashion

Films

Heroic stories

Teenagers' free time 1 At home



12^c

He sang a rock song.

Grammar Past simple and present perfect simple**Vocabulary** Music**Inclusive teaching** Ex 2, 3 (Digital Talking Book), 10**Vocabulary: Music**

- 1 Write all the different types of music you can remember.
- 2 Can you think of one musician for each type of music?

Active word bank ▶ page 170

X

WHAT IS THE FACTOR?

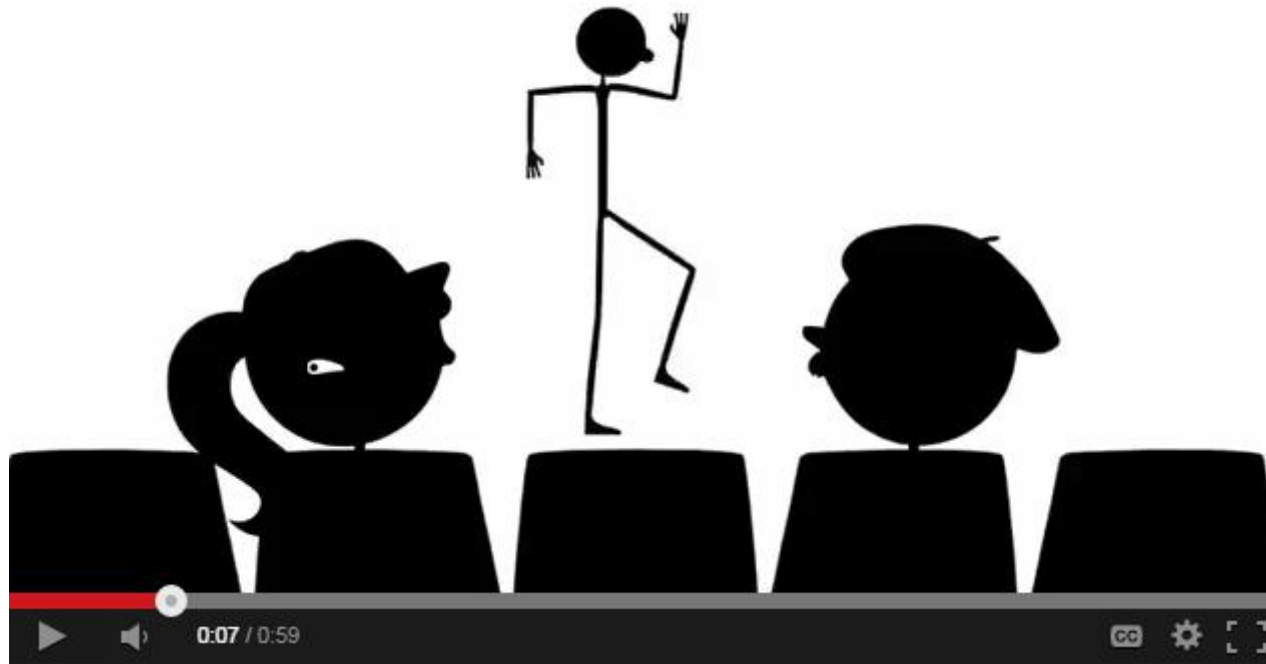
Have you ever seen *The X Factor*? It's the biggest talent show in Europe and every year millions of people audition for it. The show **has made** a lot of people famous. Simon Cowell **started** the show in 2004. There are four judges. They listen to the singers, choose their favourites and help them with their music. Almost ten million people in the UK watch the show on TV.

The first winner **was** Steve Brookstein in 2004. He **sang** a rock song on *The X Factor* but he **has never had** a big hit and now he sings jazz in small clubs. Another winner **was** Leona Lewis. She **won** the show in 2006 and **has already sold** more than twenty million records.

Sometimes the losers do better than the winners. Olly Murs **came** second on the show in 2009 and the boy band, One Direction, **finished** third in 2010. Olly and One Direction **have already become** very famous and have fans all over the world. So maybe it's better NOT to win!

How to motivate students

- 1 Choose **engaging** topics
- 2 **Make learning fun**



How to motivate students

1. Choose **engaging** topics
2. Make learning **fun**
3. **Help students to communicate**



How to motivate students

1. Choose **engaging** topics
2. Make learning **fun**
3. Help students to **communicate**
4. **Encourage students to personalise**

<i>How often do you ...</i>	every day (3 points)	once a week (2 points)	twice a month (1 point)	never (0 points)
▷ SERIOUS STUDENT				
1 revise your English vocabulary?				
2 read a book or magazine in English?				
3 get 100% in a test?				
4 watch a DVD in English?				
SCORE				
▷ SPORTS STAR				
5 go jogging?				
6 go swimming?				
7 ride your bike?				
8 play a sport?				
SCORE				
▷ PARTY PERSON				
9 go to a party?				
10 have a party?				
11 have a barbecue?				
12 hang out with your friends?				
SCORE				
▷ COMPUTER KID				
13 surf the net?				
14 chat to friends online?				
15 write an email?				
16 help your parents with their computer?				
SCORE				

 **Speak**

10 Ask your partner about his/her daily routine and take notes.



- 1 What time do you usually get up?
- 2 What do you have for breakfast?
- 3 Do you sometimes have lunch at home?
- 4 What do you do after school?
- 5 What time do you go to bed on school days?

How to motivate students

1. Choose **engaging** topics
2. Make learning **fun**
3. Help students to **communicate**
4. Encourage students to **personalise**
5. **Make the activity challenging**



Go live! VIDEO

Communication: Invite, accept, refuse

11 In pairs, practise similar conversations with the expressions below. Choose two of the events given or use your own ideas. Then swap roles.

Invite: Would you like to come to a concert?

Ask when and where: When is it? / It's on Saturday 1st October. / Where is it? / It's at the O2 Arena. / What time does it start? / At 7 o'clock.

Accept: Yes, I'd love to. Thanks. / Yes, that sounds great. Thanks.

Refuse: I'm sorry, I can't. / I'm afraid I can't. / I'd like to, but I can't.

Chelsea v Real Madrid

Wembley
Saturday 8th May
3 p.m.

Titanic

ABC Cinema
Sunday 15th July
7.30 p.m.

Nickelback

The O2 Arena
Saturday 1st October
7 p.m.

Comedy Show

Langdown Drama Club
Friday 9th August
6 p.m.

Make the activity challenging

7 Compare the motorbikes (A-C). Write a sentence for each adjective.

- old • fast • slow • cheap • dirty • clean
- bad • good

A**The Tourer**

Year: 1957
Top speed: 70 kph
Price: £5,300

B**The Jetberg**

Year: 2003
Top speed: 90 kph
Price: £1,900

C**The Yazuki**

Year: 2010
Top speed: 200 kph
Price: £3,600

The Jetberg is older than the Yazuki, but the Tourer is the oldest motorbike.

SOLVE IT!

8 What is the difference in price between the cheapest and the most expensive motorbike in Exercise 7?

How to motivate students

1. Choose **engaging** topics
2. Make learning **fun**
3. Help students to **communicate**
4. Encourage students to **personalise**
5. Make the activity **challenging**
6. **Encourage creativity**

- 1 Look at the online cinema timetable. Write questions and answers for each film.

A: What time does Men On Mars start?

B: It starts at quarter to seven and again at twenty past nine.

Click on a film to book your tickets

Film	Times	
1 <i>Men On Mars</i>	18.45	21.20
2 <i>Three in a Boat</i>	15.10	17.35
3 <i>Not Fair!</i>	13.30	15.05
4 <i>The Rock Star</i>	19.35	22.15

2. MANAGE

“The great myth is the manager as the conductor of an orchestra. You stand on a pedestal and wave your baton and everything is glorious. But management is more like conducting an orchestra during rehearsals, when everything is going wrong.”

Henry Mintzberg: a Canadian businessman



How to manage

1. Get to know your students

They're all different!

Home
background

Previous learning
experience

Strengths and
weaknesses

Interests



How to manage

1. Get to know your students
2. **Vary how you work:**
 - ✓ **working patterns**
 - ✓ **grouping criteria**
 - ✓ **pace and activity**

5^b

Grammar

Countable and uncountable nouns with
some, any and *no*

Countable	Uncountable
Affirmative	
There are some carrots.	There's some chicken.
Negative	
There aren't any grapes.	There isn't any honey.
There are no grapes.	There is no honey.
Questions	
Are there any bananas?	Is there any cheese?

6 Read the dialogue again. Notice the words in red.

7 Complete the table with the nouns
from Exercise 2.

Countable	Uncountable
carrot	bread

8 Write questions or sentences with
the correct form of *there is/are* and
some, any or *no*. For items 3 and 5,
write two sentences.

1 grapes/in the fruit salad ✗

There are no grapes in the fruit salad.
There aren't any grapes in the fruit salad.

2 carrots/on the table ?

3 biscuits/in the cupboard ✗

4 eggs/in the fridge ✓

5 honey/in the kitchen ✗

6 cheese/in Emma's sandwich ?

7 butter/on the bread ✓

Listen

9 Listen. What is in Daniel's
burger? Tick (✓) the ingredients.

meat ✓	bread
tomatoes	onions
cheese	chicken
egg	carrots
banana	apple

Speak

10 Tell the class what food is in your
kitchen at home.*There are some eggs ...*

Write

11 Write a shopping list for your
favourite meal.

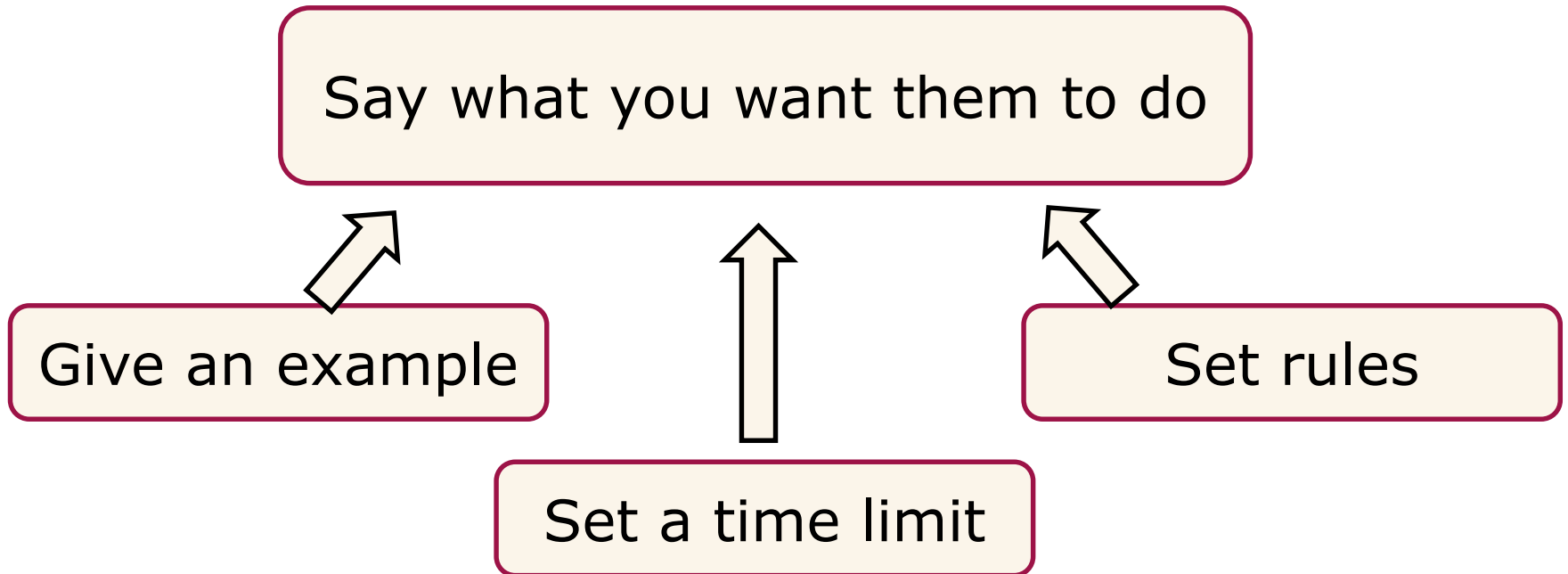
some pasta
some chicken

Extra practice Grammar

79

How to manage

1. Get to know your students
2. Vary how you work
 - ✓ working patterns
 - ✓ grouping criteria
 - ✓ pace and activity
3. **Give clear instructions**



3. INCLUDE



Mixed abilities
Mixed learning styles
Behavioural problems
Learning difficulties



Include by offering:

Multi-level grammar exercises

Support for reading texts

Guidance for listening and speaking

And don't forget!

Always maintain a positive attitude

3^b**He works on the beach.****Grammar:** Present simple: *he, she, it***1**  **Completa le frasi con la forma corretta dei verbi tra parentesi.**

- 1 My dad works (work) in a hospital.
- 2 Ben _____ (play) football on Saturdays.
- 3 My sister _____ (want) to go to America.
- 4 My mum _____ (come) from Brazil.
- 5 Simon _____ (not work) here.
- 6 Casey _____ (not speak) Portuguese.

2  **Completa il dialogo con la forma corretta dei verbi dati.**

• come (x2) • live (x2) • play (x3) • speak (x2)

A: My favourite sports star is Oscar.

B: What sport ¹does he play?A: He ²_____ football.B: Where ³_____ he _____ from?A: He ⁴_____ from Brazil, but he ⁵_____ in Brazil now.He ⁶_____ in London because he ⁷_____ football for Chelsea.B: What languages ⁸_____ he _____?A: He ⁹_____ Portuguese and a little English.

A: What's your name?

B: My name's Amy.



A: ¹Where do you live?B: ²I live in Perth.A: ³Do you come from Perth?B: ⁴No, I don't. I come from Glasgow.A: ⁵What do you do?B: ⁶I work as a teacher.A: ⁷Do you play a sport?B: ⁸Yes, I do. I play tennis.A: ⁹What languages do you speak?B: ¹⁰I speak English and a little French.

A: What's her name?

B: Her name is Amy.

A: ¹Where does she live?

Listen and read

- 2   Listen and read the article about a tiger. What kind of tiger was it?

This is a true story.

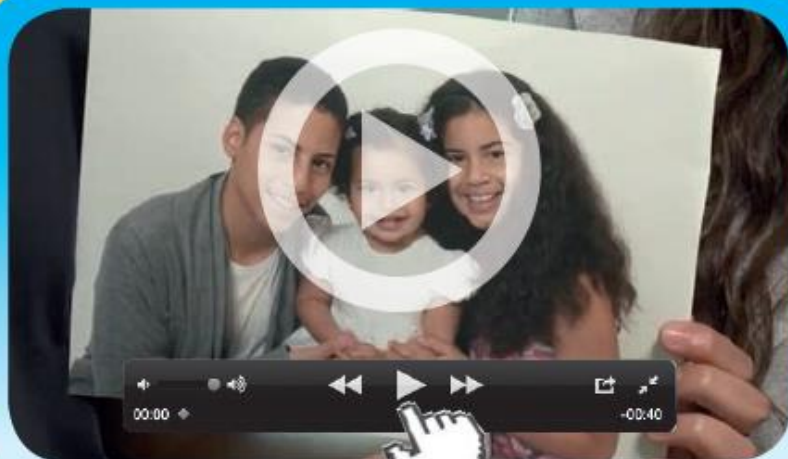
It happened in England on a spring day in 2011.

Alan Carr was on a walk near Marwell golf club. He **noticed** a strange animal in the long grass and **climbed** up a tree to see it with his binoculars. The animal was a white tiger. Alan **climbed** down the tree and **called** 999. A police car **arrived** at the golf club in minutes. And at 4 p.m., all the players **stopped** their games and **walked** into the club house. Then a police helicopter **arrived**. After that, police and animal experts **walked** across the grass to the tiger. They were surprised because the tiger **didn't move**. Suddenly, the wind from the helicopter **pushed** the animal onto its back. And then they **realised** that it wasn't a real tiger. It was a toy.



▲ *This tiger stopped play at a golf club for forty minutes.*

Go live! VLOG



5  Watch and listen to the vlog. Then answer the questions.

- 1 How many brothers and sisters has Michael got?
- 2 How old are they?
- 3 What colour hair and eyes have they got?
- 4 Has Lucy got any brothers and sisters?
- 5 What's her sister's name?

8 Find a photo of your family and practise describing them. Why don't you make your own vlog?

A positive attitude

Include

- Smile and be friendly
- See the best in your students
- Praise whenever possible

Praise

Improves

Performance

Informazioni utili

- Gli **attestati di partecipazione** vi saranno inviati via e-mail
- Riceverete nella medesima e-mail le istruzioni per scaricare, dal sito Pearson, i **materiali** presentati oggi



Prossimi appuntamenti

4 marzo

Content, choice and flexibility

Anna Sikorzynska

23 marzo

Bringing the Real World into the Classroom

Antonia Clare

**IMPARARE
SEMPRE**

English Language Teaching

il portale per i docenti di inglese

The screenshot shows the Pearson English Language Teaching website. At the top, there is a green navigation bar with the Pearson logo and the slogan "IMPARARE SEMPRE". Below this, a search bar and navigation links for "Login", "Registrati", and "Accedi ai prodotti digitali" are visible. The main content area features a large banner for "English Language Teaching" with a UK flag and logos for Pearson Longman and Cambridge. A prominent advertisement for "THE PEARSON ELT TEACHERS' FORUM" is displayed, mentioning a March event on inclusion and motivation with speakers Jeremy Harmer and Pearson consultants, and an "ISCRIVITI" button. The bottom of the page has a grid of five categories: "CATALOGUE", "RESOURCES", "TEACHER TRAINING", "INCLUSIVE TEACHING", and "MY ENGLISH LAB", each with a representative image.

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PEARSON What have you been up to?

PEARSON Pearson Academy - Italia shared a link.
Posted by Serena Bombelli [?] · 20 hours ago

#Osservatorio Allo studio del Ministero l'ipotesi di introdurre le prove Invalsi nell'esame di Stato di quinta superiore.

Prove Invalsi, c'è l'ipotesi di farle anche all'esame di maturità
www.lastampa.it

Le prove Invalsi all'interno dell'esame di maturità: un'ipotesi allo studio del Ministero. L'istituto continua i suoi esperimenti per una possibile introduzione (non...

477 people reached Boost Post

Like Comment Share 3 Shares

Maria Cristina Simone, Patrizia Taglianetti, Maria Ferrara and 2 others like this.

PEARSON Write a comment...

PEARSON Pearson Academy - Italia shared a link.
Posted by Serena Bombelli [?] · 11 January · Edited [?]

Avete mai sentito nominare il babirusa? E il clamidoforo troncato?

Se avete suggerimenti o suggestioni che volete condividere, potete andare sulla pagina facebook di

“Pearson Academy – Italia”

Grazie per la partecipazione!

